

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

Name:	Bristnall Hall Technology College. Bristnall Hall Lane, Oldbury B68 9PA
School Type:	Foundation Trust

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school.

N/A

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Proposed Implementation Date : 1 st September 2012

Objections and comments

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

Any objections or comments relating to the proposal should be sent to: Children and Families (For the attention of Paul Hayward) Shaftesbury House, 402 High Street, P. O. Box 41. West Bromwich. B70 9LT

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

To increase the upper age limit of the College by adding a sixth form for 100 learners (50 learners in Year 12 and 50 learners in Year 13) with effect from 1st September 2012

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the college is 890 and this is proposed to increase to 920. There are currently 930 registered with a group of 79 sixth formers registered elsewhere but receiving tuition at the college. We anticipate this group being 100 in Sept 2012 and therefore up to 1030 students will be registered at the college.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Year	2011 / 12	2012 / 13	2013 /14
7	173	175	175
8	181	173	175
9	191	181	173
10	193	191	181
11	194	193	191
12	57	50	50
13	22	50	50
Totals	1011	1013	995

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Bristnall Hall Technology College (BHTC) currently offers Post 16 provision through franchise arrangements with Sandwell College and in collaboration with George Salter

Collegiate Academy. It is our intention to have a sixth form of 100 whilst on this site by September 2012.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Currently Year 7 and Year 8 are below our standard number due to falling rolls in the area but are likely to increase (up to 190) over time.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

Currently 1,007 students are receiving their tuition at BHTC. 928 are registered at BHTC and the sixth form of 79 are registered via a franchise agreement with Sandwell College.

This type of collaborative arrangement has been in operation since 2008 and has resulted in successful outcomes for students in Post 16.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

This proposal to attain sixth form status has the full support of the Governing Body. Minutes available on request.

The Governing Body would like to implement the proposals from 1st September 2012.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

It is not envisaged that BHTC will need to occupy a split site or that a new site is required to fit the proposed numbers.

It is possible that the College may need to convert or add a classroom through using its own budget

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A – no new / additional site will be required.

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

(b) the arrangements for safeguarding the welfare of children at the school;

N/A

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

- (b) the distance between the proposed and current site;

N/A

- (c) the reason for the choice of proposed site;

N/A

- (d) the accessibility of the proposed site or sites;

N/A

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

N/A

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

Objectives

10. The objectives of the proposals.

The Governors have responded to a number of requests made to consider the development of 6th form provision at Bristnall Hall. The following areas/issues have been carefully considered:

- Bristnall Hall's franchise arrangements with firstly the Shireland Collegiate Academy for 3 years and currently with Sandwell College, have resulted in successful outcomes for students engaged in Post 16 learning. The franchise

arrangements have also developed the college's capacity to effectively manage and deliver Post 16 provision.

Bristnall Hall now wishes to take full control of the administration and management of and for Post 16 learners.

- Students in the current Year 9 will be the first cohort to remain in full-time education until the age of 18 years. This will allow further provision to be in place by 2013 to meet their needs.
- We believe this will enhance the collaborative work we are currently engaged in with partner schools and will ensure that Sandwell learners will benefit from increased provision, particularly in the area of ICT where we can offer a range of ICT provision due to our CISCO Academy.
- We intend to offer academic and vocational learning opportunities, including SEN students in order to increase career pathways in collaboration with our business partners at Metsec and Laing O'Rourke and so ensuring progression onto further learning or employment.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

The allocated consultation letter outlining the proposal was published on the College website and circulated to the following:

- the staff, parents and students of the college
- the Head teachers of feeder primary and local secondary schools
- local ward councillors
- the MP for the constituency of Warley
- teaching and non-teaching panel representatives
- Sandwell MBC
- Local Diocesan Authority
- 14-19 Board, Sandwell MBC
- The Principals of local Post 16 Colleges

All consulted were asked for their written comments by 23rd September 2011

The Governing Body received 5 written responses which are summarised as follows:

Members of the community: Yes 4 No 0

The fifth (The YPLA) will rely upon the final recommendations of the Local

Authority. The LA has given their support in principle.
Therefore all responses were supportive of the proposal. These responses are included in Appendix 1.
Our local MP Rt. Hon. J. Spellar endorses our application.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

There are no further capital costs and all expenditure will be met by the governing body from the college budget. We do intend to purchase a further mobile classroom at a cost of 55k approximately. Tendering is taking place via the Local Authority.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

No site purchase is necessary and providing Post 16 places forms part of Sandwell MBC's Strategic Business Case for BSF, approved by DCSF.
Provision for the 100 places will be met from within the College resources.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

The age range is 11 – 16 years

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

- (c) evidence of parental demand for additional provision of early years provision;

N/A

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

- BHTC has worked in partnership with Shireland's Collegiate Academy to provide a Post 16 programme of study since 2008. Sixth form status will enable the college to take over full management and admin responsibility for students in KS5 for numbers up to 100.
- The timing of this proposal fits well with the national increase in the number of students who will remain in full-time education by 2013. Sixth form status will enable BHTC students to gain access to high quality education in their home school, increase choice and contribute to significantly raising their aspirations.
- The college has been rated as 'good' by Ofsted, is above prescribed benchmarks and is well placed to extend learning opportunities to students in KS5
- The college successfully runs a CISCO Academy for 40+ adult learners and so can provide a full range of ICT courses from KS3 to adulthood all on one site. It can therefore play a vital part in training / up-skilling the local community.
- The college knows its learners well and the development of the range of Level 3 academic and vocational courses will enable BHTC to better support the needs and requests if all learners. The successful work with partner organisations, particularly the successful George Salter Academy, will continue and impartial information, advice and guidance (IAG) will ensure that all of learners are on the right course, at the right level and at the right institution.
- The College's excellent care and support systems will extend into Post 16

provision and carefully track students to ensure at least expected performance and reduce the numbers at risk of not being in education, employment or training (NEETS).

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Post 16 places are already supplied to the college and Sandwell via collaboration with George Salter. This proposal will retain those places within Sandwell but give the college accountancy for its own provision and allow for slight expansion. The college's curriculum offer meets local and national requirements to increase choice / flexibility / participation for Students Post 16.

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

- The proposals for 6th form studies have been drawn up with consultation and support from the local authority, the YPLA, Sandwell College, George Salter Academy and a range of schools / providers with which BHTC currently collaborates

Sixth form provision will have a significant impact on standards and progression.

- Developing the KS5 curriculum will allow the college to maximise opportunities for staff training and development. It will enable us to recruit and retain quality teachers and enable us to deliver an improving, high quality curriculum.
- The KS5 curriculum will be driven by student demand / need with the students at the centre. It will be fine-tuned to meet their needs and aspirations, resulting in increased motivation and participation and higher levels of attainment across a range of qualifications.
- Sixth form status will enable BHTC as the host institution, to support learners' lifelong learning and aid their progression into further / higher education including progression into Apprenticeships with business partners / training providers.

(d) The proposed number of sixth form places to be provided.

- 100 in total
- By Sept 2012, 50 learners in Year 12 and the retention of 50 learners in Year 13.

Currently 2011 /12 we have 79 learners
Year 12 – 57, Year 13 - 22

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

- (b) any additional specialist features will be provided;

N/A

- (c) the proposed numbers of pupils for which the provision is to be made;

N/A

- (d) details of how the provision will be funded;

N/A

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

- (g) the location of the provision if it is not to be established on the existing site of the school;

N/A

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- (b) evidence of local demand for single-sex education; and

N/A

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

- (b) evidence of local demand for single-sex education.

N/A

Extended services

23. If the proposed alterations affect the provision of the school’s extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

N/A

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

N/A

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary

schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

This is not a proposal under the presumption rule

6th Form Proposal Form